

# 6<sup>th</sup> Grade Visual Arts Curriculum Standards Achievement Rubric

Name: \_\_\_\_\_

## Domain: Create

Class Code: \_\_\_\_\_

Performance Standards	Evidence	Not Observed	Limited Evidence	Observed Sufficient	Strong Evidence
6.VA.Cr1.A Combine concepts collaboratively to generate innovative ideas for art.					
6.VA.Cr1.B Investigate personally relevant content for creating art.					
6.VA.Cr2.A Experiment with new ideas, materials, methods, and approaches in making works of art and design, using course specific craftsmanship.					
6.VA.Cr2.B Explain environmental implications of conservation, care, and clean-up of art materials, tools, and equipment.					
6.VA.Cr2.C Design or redesign objects, places, or systems that meet the identified needs of diverse users.					
6.VA.Cr3.A Reflect on and revise personal artwork to convey intended meaning.					

## Domain: Present

6.VA.P1.A Analyze similarities and differences associated with preserving and presenting traditional and emerging media.					
6.VA.P2.A Individually or collaboratively, develop a plan to display works of art that includes analyzing the exhibit space, while considering the audience.					
6.VA.P3.A Explain how an exhibition in a traditional or emerging presentation space reflects the history and values of a community.					

## Domain: Respond

6.VA.R1.A Analyze how images and cultural associations influence ideas, emotions, and actions.					
6.VA.R1.B Identify and interpret works of art that reveal a variety of world cultures and values.					
6.VA.R2.A Interpret art to identify ideas and mood conveyed by determining relevant context and analyzing use of media and subject matter while using appropriate art vocabulary.					
6.VA.R3.A Develop and apply relevant criteria to evaluate a work of art.					

## Domain: Connect

6.VA.Cn1.A Generate and investigate a collection of ideas that reflect awareness of current interests and concerns through art-making.					
6.VA.Cn2.A Analyze how art reflects changing times, traditions, resources, and cultural uses.					

