7th Grade Visual Arts Curriculum Standards Achievement Rubric

Name: _____

Domain: Create

Class Code: _____

Performance Standards	Evidence	Not Observed	Limited Evidence	Observed Sufficient	Strong Evidence
7.VA.Cr1.A Apply formal and informal methods to overcome creative blocks.					
7.VA.Cr1.B Develop criteria to guide art-making or design to meet an identified goal.					
7.VA.Cr2.A Persist in developing skills with various materials, methods, and approaches in creating works of art or design using course specific craftsmanship.					
7.VA.Cr2.B Demonstrate awareness of ethical responsibility when using traditional and emergent media.					
7.VA.Cr2.C Apply visual organizational strategies to design and produce a work of art, design, or media that clearly communicates information or ideas.					
7.VA.Cr3.A Reflect on and explain important information about personal artwork in an artist statement or another format.					

Domain: Present

7.VA.P1.A Compare and contrast how traditional and emerging technologies have changed the way artwork is preserved, presented, and experienced.					
7.VA.P2.A Based on criteria, analyze and evaluate methods for preparing and presenting art.					
7.VA.P3.A Compare and contrast perceptions of exhibitions in traditional and emerging presentation spaces.					

Domain: Respond

7.VA.R1.A Analyze multiple ways that images influence specific audiences.					
7.VA.R1.B Explain how presentation methods and environments influence how art is perceived and valued.					
7.VA.R2.A Interpret art to identify ideas and mood conveyed by analyzing art-making approaches, relevant context, subject matter, and use of media while using appropriate art vocabulary.					
7.VA.R3.A Compare and contrast the evaluation of art based on personal preference versus established criteria.					

Domain: Connect

7.VA.Cn1.A Individually or collaboratively create visual documentation of places and times in which people gather to make and experience art or design.					
7.VA.Cn2.A Distinguish different ways art is used to represent, establish, reinforce, and reflect group identity.					